

# Check & Connect Te Hononga

## Overview

Positive   
Behaviour  
for Learning



Te Tāhuhu o  
te Mātauranga  
Ministry of Education



## *Purpose of this session*

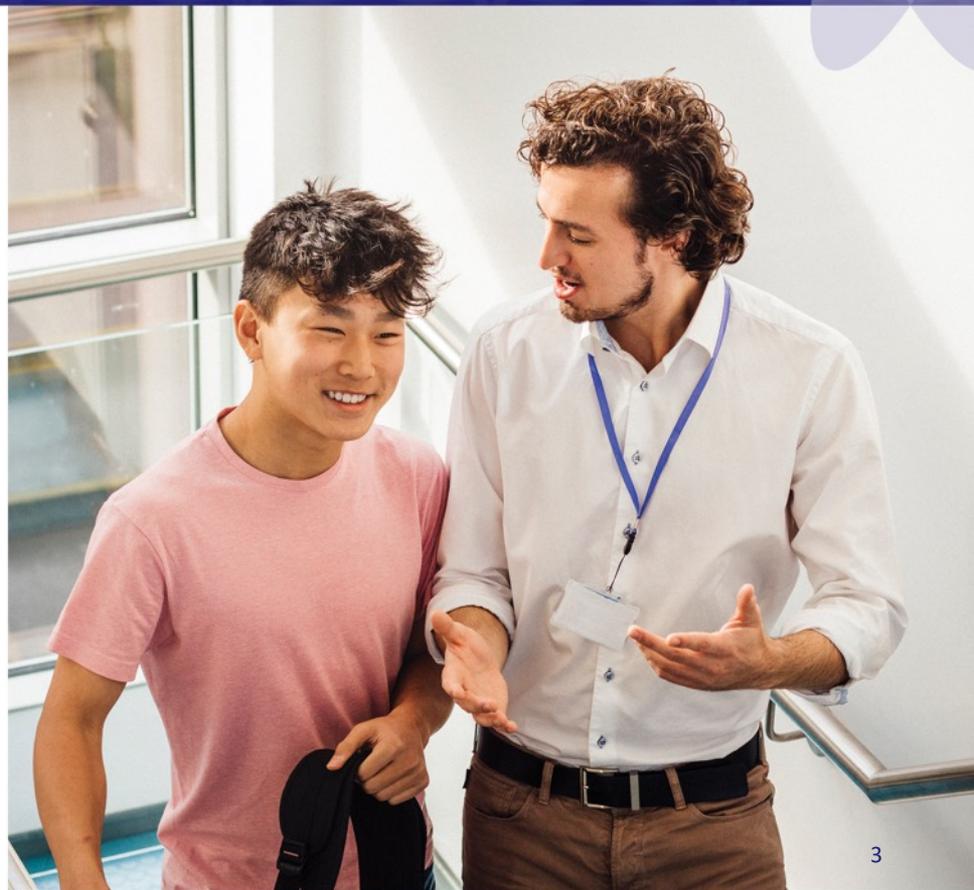
Today you will learn about:

- what Check & Connect: Te Hononga is and who it's for
- how it works, particularly the key role of kaihoe (mentor)
- your role in supporting the initiative and making it work
- the kaiurungi (coordinator) role, and who will be fulfilling that role in our school.

## Who is Check & Connect: Te Hononga for?

*Students considered for Check & Connect will be disengaging from learning and be at risk of dropping out.*

(Check & Connect: Te Hononga manual, p. 26)



## *Why have we chosen to adopt Check & Connect: Te Hononga?*

*There is improvement in students' belief in the importance of school learning for their future, in taking school seriously, caring that they do their best work, liking to do their homework properly, ability to concentrate on what they do in class, and enjoyment of learning.*

(NZCER 2016 evaluation, p. 21)

## *Why have we chosen to adopt Check & Connect: Te Hononga?*

*[I liked] being able to open up to someone who I trust. Being able to have someone understand what I go through with teachers. ...*

*I think the things that worked best for me were seeing someone that I could talk to every week and her checking on my progress and helping me through things I found hard. And she motivated me all the time.*

(NZCER 2016 evaluation, p. 41)

## How does Check & Connect: Te Hononga work?



- A **two-year, contextualised** initiative
- **Check:** Kaihoe (mentors) systematically check on attendance, achievement, and pastoral data to support problem solving.
- **Connect:** Kaihoe connect with ākonga, providing personalised, timely responses to help solve problems, build skills, and enhance their competence.
- **Hononga:** union, connection, relationship, or bond.

# Ngā tūranga o Te Hononga | Check & Connect roles

*Everyone involved in the initiative will work towards the same goal of engagement and success for the student. Everyone needs to understand that this partnership is resolutely learning focused.*

(Check & Connect manual, p. 23)

Ākonga, whānau, and iwi

Tumuaki

Principal

Kaiurungi

Coordinator

Kaimahi

Staff

Kaihoe

Mentor

Kaiārahi

Supervisor

## Kaiako | Teacher role

- **Communicate:** Share information and ideas with the kaihoe.
- **Engage:** Try new approaches that may support ākongā to feel engaged and that they belong.
- **Collaborate:** Seek understanding of what the kaihoe is doing and how you can help.
- **Implement:** Collaborate with the ākongā, their whānau, and their kaihoe to implement strategies that support school engagement and educational success.
- **Respond:** Support learning goals that have been developed by ākongā, whānau, and kaihoe.



*You are important*



Watch: [Check & Connect - And it works](#)

*Kei roto i a koe  
tōu ake mana.*

*Within each of  
us lies the seed  
of potential.*

