

## Using T4PB in Years 9-13

**Dr. Tracy Rohan:** Kia ora koutou katoa. Welcome to a further brief video on teaching for positive behaviour. This time we look at how you might use the resource if you're in an area school or secondary school.

**Rachel Skelton:** We have the resource in the staff room. I think it's essential that the principal walks the talk, that the principal is seen to be really honest about the things that they think are important in a school. Having positive behavioural expectations, which leads to kids feeling valued, which leads to positive wellbeing, which leads to achievement in a broader sense is essential.

**Tracy:** Teaching for positive behaviour includes a really helpful self-assessment tool. Using this tool is a great way to get started with the resource. It will help you to identify your strengths and areas of practice to work on.

**Kelly Tippett:** At the back of this book is an awesome self-assessment tool that they then can access at any time use at any point in their teaching to be reflective and therefore responsive to what's happening in the classroom and what's happening for the learners.

**Richard Busfield:** You can use the tool as a hard copy, and there's an online version available as well. In some schools, a team will complete the tool as a group exercise and use the results as their focus for inquiry.

**Rachel:** It allows a non-threatening way of having a really good litmus test of what is actually happening across the school. What are the things that we need to focus on next? What specifically then can I do to improve my practice? So it puts the power back to the staff to look at, okay, what are the things that I can do? And then going back to the book. It's like, well, what is best practice here? What could I do differently?

**Kelly:** It gives you great tools to use, but you've always got to keep changing and adapting to the people that are in your school, in the community that you're working with. Because it can't stay the same because the people coming through the doors are different each time. So you have to keep coming back to it and you have to make sure that it's at the heart of what you're doing.

**Rachel:** It puts a mirror up to staff to say, am I seeing every child as the culturally located person that they are with the gifts that they have to bring to the school? Making sure that we're being really honest about the way that we are as people and the way that we value learners.

**Kelly:** The fact that it fits us as a nation and fits us as our education system is such a jewel for us and for other schools to be using to know that this isn't something that fits another culture, it fits ours and it's part of who we are.

**Tracy:** We hope you'll make frequent use of teaching for positive behaviour. To hear more about it, check out the other brief videos online.