

Using T4PB in Years 1-8

Dr. Tracy Rohan: Kia ora koutou katoa. Welcome to a further brief video on teaching for positive behaviour. This time we look at how you might use the resource if you're in a primary or intermediate school.

Emma Worsfold: It's a great guideline for encouraging teachers to notice what's going on for children and how to help them to experience success in the classroom. It helps to build really strong, collaborative relationships between teachers with a positive mindset towards helping to deal with difficult behaviour. Teachers can dip into it independently, but you can also use it for school-wide PD as well. Analysing school-wide issues and looking at school-wide trends.

Tracy: Teaching for positive behaviour includes a really helpful self-assessment tool. Using this tool is a great way to get started with the resource. The tool can help you to identify areas of strength and areas of your practice that you might want to work on.

Richard Busfield: You can use the tool as a hard copy, and there's an online version available as well. In some schools, a team will complete the tool as a group exercise and use the results as their focus for inquiry.

Emma: We use a self-reflection tool at the start of each year. We do it every year because we know that every group of children is different to the year before. We allow teachers to own the process completely. So they fill it in, they think about their strength areas, their areas for development.

Sunia Takai Halaifonua: You need to self-reflect on your own teaching. My mindset has changed from when I started as a teacher. What are the things before that created this incidence? What could have led to it? Then you need to change that so it doesn't happen again. And sometime at the end of the conversation that we have with the kids. Well you're not trying to punish the behaviour, you're trying to change that behaviour, aren't you? So teaching that behaviour is part of that strategy. And with a kid, sometimes they come up with the solutions too.

Emma: Our frequent use of the book has allowed us to feel confident that we will always know what process to follow when we're unsure about a child's behaviour. That doesn't mean that we can always instantly solve things or we always know what to do, but we've got a process that we can follow to come up with some good solutions.

Tracy: We hope you'll make frequent use of teaching for positive behaviour. To hear more about it, check out the other brief videos online.