

# Check & Connect: Weekly monitoring form\*

**DATES:** From \_\_\_\_\_ to \_\_\_\_\_

**STUDENT DETAILS**

Student:	ID:	Year:
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CHECK																						
Attendance	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	Total	
Late to class																						
Missed class																						
Removed from class																						
Missed a whole day																						
Temporarily stood down																						

Achievement Met expectations in:	Week 1	Week 2	Week 3	Week 4	Total
English					
Mathematics					
Science					
Social Studies					
Other subjects:					

Wellbeing Managing well with:	Week 1	Week 2	Week 3	Week 4	Total
Relationships					
Physical wellbeing					
Mental wellbeing (e.g., dealing with anxiety, showing resilience)					
Self-belief					
Other					

\* Adapted from Christenson et al. (2012), pp. 29, 45–46.

**CONNECT**

<b>Communication</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Total</b>
With student					
With whānau					
With school staff					
With outside agency					

<b>Basic responses</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
Sharing 'check' data				
Providing regular feedback				
Discussing staying in school				
Problem solving about risk				

<b>Intensive responses</b>	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>
Facilitating goal setting				
Discussing academic progress and support				
Discussing behaviour and supports				
Intensive problem solving with student				
Intensive problem solving with whānau				
Intensive problem solving with school personnel				
Facilitating participation in school and community activities				
Arranging tutoring for student				
Teaching problem-solving skills				
Teaching organisation and study skills				
Other:				