

### ACTIVITY: DEVELOPING A STUDENT IDENTIFICATION PLAN

1. In the left-hand column, list the different methods your school uses (or intends to use) for identifying students who potentially require Tier Two support. For each method, add how often or when you expect it to be used.
2. Next provide a brief description of the process associated with the method (i.e., what happens when the method is used).
3. In the third column, identify the person or persons who have responsibility for the process (i.e., who will lead it or ensure it occurs).
4. Finally, describe how the results from the process will be used.

As you work through the activity, you may wish to refer to the example on the previous page to see what Green Hills Primary did (e.g., how they described a process or how they would use results).

METHOD AND TIME FRAME	PROCESS	RESPONSIBILITY	USE OF RESULTS