

TEMPLATE FOR SECONDARY SCHOOL LESSON PLANS

General expectation		
Routine or matrix behaviour and steps List the routine or matrix behaviour and the steps involved in carrying it out.		
Context Identify the setting(s) from your matrix where the routine or behaviour occurs.		
Orientation plan For new students (e.g., year 9) Include explaining expected routines and behaviours and teaching them if required.		
MONITOR	Remind Anticipate and give the students a reminder to perform the routine or behaviour.	
	Supervise Move, scan, and interact with the students.	
	Feed back Observe the students' performance and give them positive, specific feedback.	