

## ACTIVITY: ESTABLISHING DATA DECISION RULES FOR YOUR SCHOOL

1. In the left-hand column, list the main types of academic and behavioural data collected in your school.
2. For each type of data (or 'measure'), identify the result that would be considered 'proficient' or that meets expectations. This could be, for example, being considered 'on track' to reach a standard or achieving 85% or more attendance.
3. Now identify the range of results for each measure that would indicate that a student may be 'at risk'.
4. Finally, identify the result for each measure that best depicts the early signs of risk. This number can then be used as one of your school's data decision rules for identifying at-risk students.

TYPE OF DATA / MEASURE	MEETING EXPECTATIONS	AT-RISK RANGE	DATA DECISION RULE