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Success is due not to the work of one but the work of many.
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The purpose of this resource is to support schools’ implementation of Tier Two of the New Zealand Ministry of Education’s Positive Behaviour for Learning School-Wide initiative (PB4L–SW). It is designed to accompany team training in Tier Two’s behavioural interventions and systems, guided by a practitioner who has a full understanding of PB4L–SW. Those using this resource should start with a strong working knowledge of PB4L–SW Tier One.

The resource has six sections.

Section 1 provides a general overview of PB4L–SW Tier Two, showing how it fits into the wider structure of PB4L–SW and how it works in practice.

Section 2 describes the functions and responsibilities of the teams that schools set up to implement Tier Two.

Section 3 describes the systems and processes needed to fully implement Tier Two in schools.

Section 4 shows how to use a Functional Behavioural Assessment to understand the function of a student’s behaviour and to then plan appropriate changes to the learning environment.

Section 5 unpacks in depth the main aspects of the Classroom Practices Team’s role.

Section 6 describes the main Tier Two interventions, their features, and what is involved in their implementation.

Each section of the resource includes:

• explanations of the steps, systems, processes, and data needed to implement PB4L–SW Tier Two
• activities that guide decision making and support implementation
• sample forms, such as nomination forms and action plans
• examples from New Zealand schools.

Appendices provide support for assessing readiness for Tier Two, a sample Tier Two action plan, the latest version of the BAT assessment tool, and a sample answer to an exercise on Functional Behavioural Assessment.

This resource is supported by a range of web-based materials. Information about these and other resources can be found in the sections Recommended Resources and References.