Positive Behaviour for Learning

13-15 AUGUST 2015, SKYCITY CONVENTION CENTRE, AUCKLAND

School-wide Conference 2015: Kiwi classrooms and corridors, the story continues...

Our partners:
School-wide Conference 2015: Kiwi classrooms and corridors, the story continues...
Culture and Values

The Positive Behaviour for Learning School-Wide framework is helping New Zealand schools build a culture where positive behaviour and learning is a way of life.

The framework can be tailored to your school’s own environment and cultural needs.
Relationships

• Core Values- Manaakitanga, Ako etc
• Making the Values real
• Co-Construction & Partnership
• Building Community
• Where do we need to go next?

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Community

What is the narrative around:

- Buy in
- Processes and systems
- Data/reflexivity
- Outcomes
- Next steps

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Moving ahead together

• Restorative Practices
• IYT
• Inclusive Practices
Live Poll

• Do you think schools getting PB4L restorative practices support should have to be in PB4L school wide to get the PLD support?
• Do you think that schools should get another funding injection when they enter Phase 2 of PB4L school wide?
• Do you think PB4L School wide is a true partnership model?
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NEW ZEALAND PRINCIPALS’ FEDERATION

Ngā Tumuaki O Aotearoa

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PB4L is a framework that supports student success through:

- Holistic view of learning and success
- Explicit, focussed teaching
Student Success

• Contextualised PLD
• Cycles of inquiry
• Building communities
Professional Learning and Development

• Shared understandings
• Personal growth and career development
The challenges ...

- Maintaining inclusive professional relationships
- Initial Teacher Education (ITE)
- Early Childhood Education (ECE)
- Advocacy (Voice for the profession)
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Who is NZAIMS?

NZAIMS (The NZ Association of Intermediate and Middle Schooling) is the professional organisation committed to meeting the learning and developmental needs of emerging adolescents (10-14 years).

As the Professional Learning Leaders for the Middle Years, we value as unique and special: Emerging Adolescence as a stage of development, education and learning in its own right.
What are the principles of middle schooling?

- Philosophy (beliefs and understanding)
- Culture
- Pedagogy
- Curriculum
- Structure and organisation

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Desirable emerging adolescent characteristics

• Confident
• Connected
• Actively involved
• Critical and creative thinkers
• Informed decision makers
PB4L School-wide and Middle Schooling

- The principles align
- PB4L “vehicle” for driving the right culture for emerging adolescents
- A way of life - responsive to Individual school needs
- Not about changing the students
- Is about changing environment, systems and practices
- NZAIMS support

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PB4L School-wide now...

- Relationships
- Shared vision for learning
- Voices are heard
- Positive behaviours increased
- Collaboration visible and transparent

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The future of PB4L

• Implementation funding to continue
• Accessibility for all schools by removing current entry criteria.
• Principles included as a mandatory component of teacher training.
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13-15 August 2015, SkyCity Convention Centre, Auckland

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Our partners: