

Appendix 8: Activity – Using data to guide decisions

The nine graphs on the following pages illustrate behavioural incidents for Central High School. The school has a roll of 450 students and its break times are 10:30–11.00 and 12.00–1.00. Analyse the data and then answer the following questions:

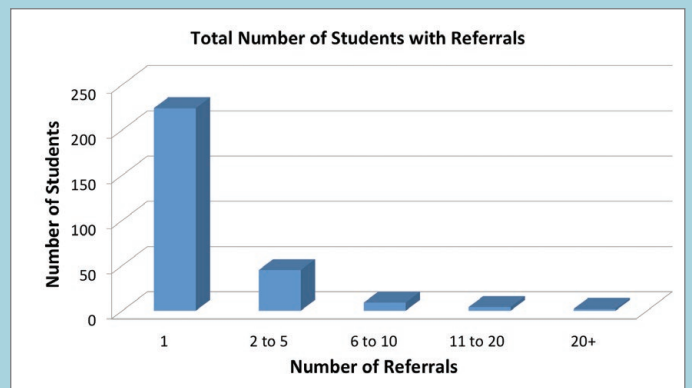
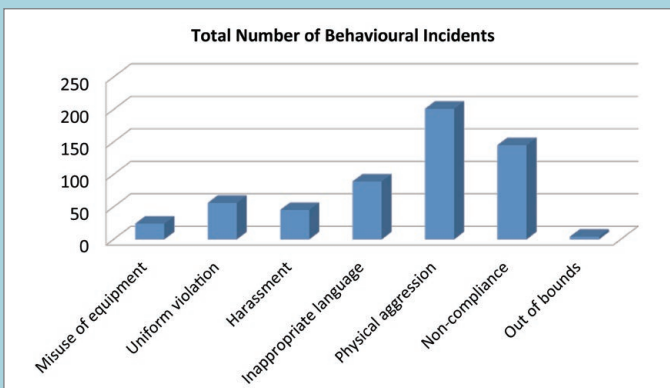
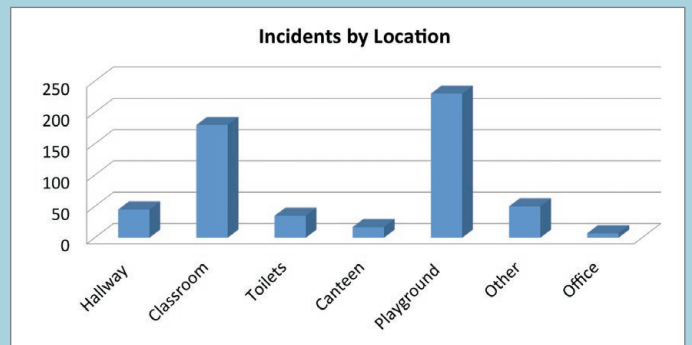
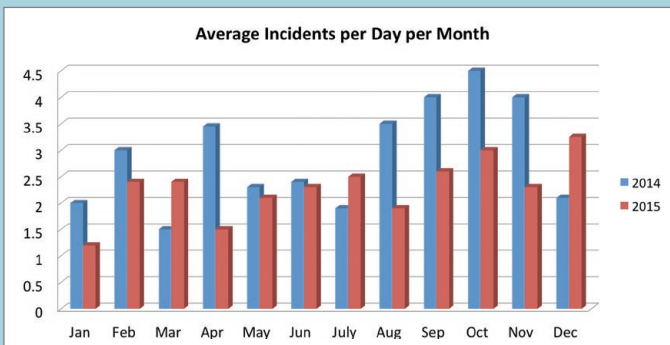
QUESTION	ANSWER
Does Central High have a significant behavioural problem?	
Where does the problem happen?	
What behaviour is the problem?	
How many students are involved?	
When does the behaviour happen?	

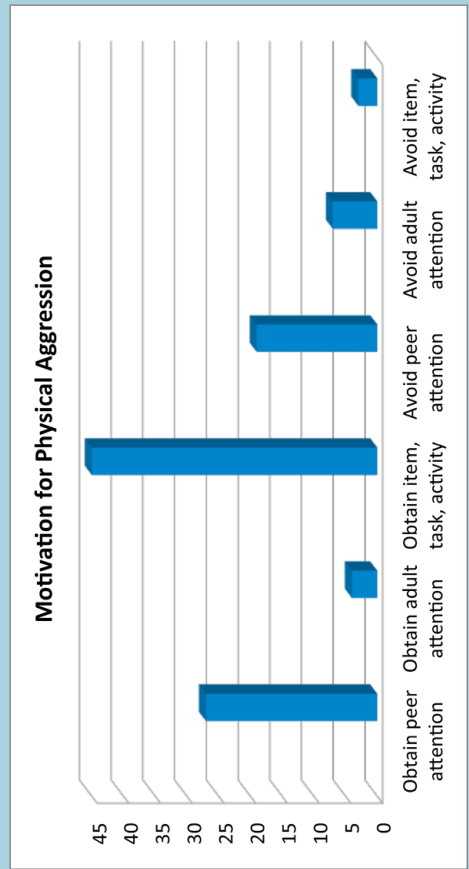
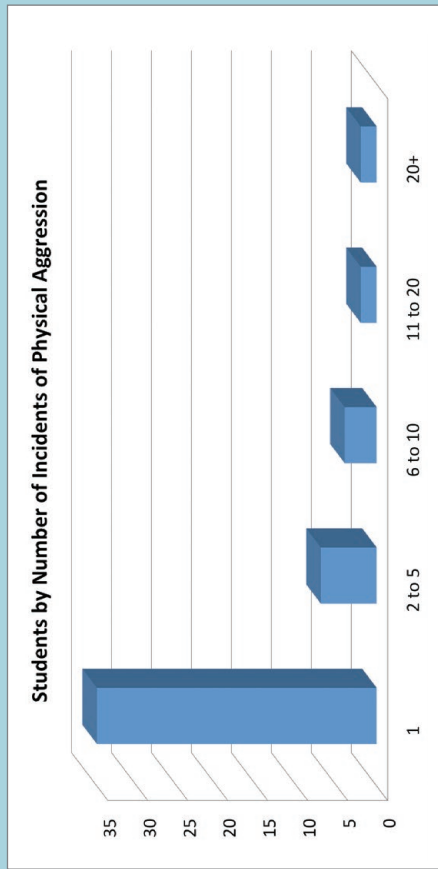
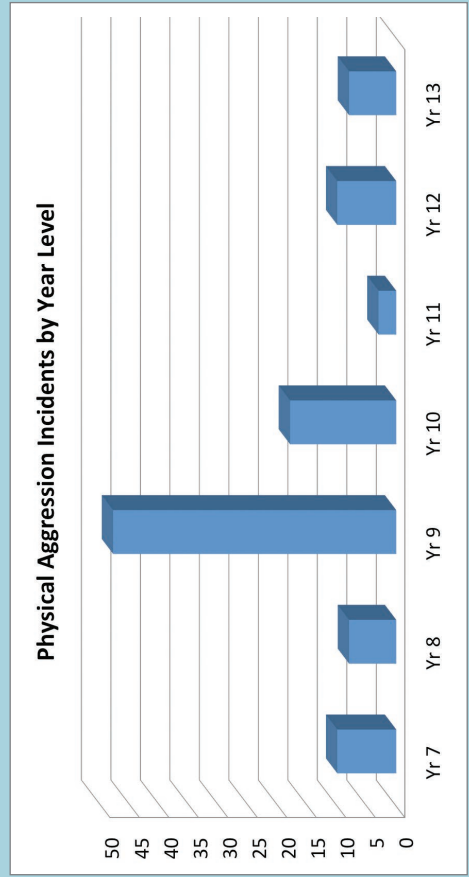
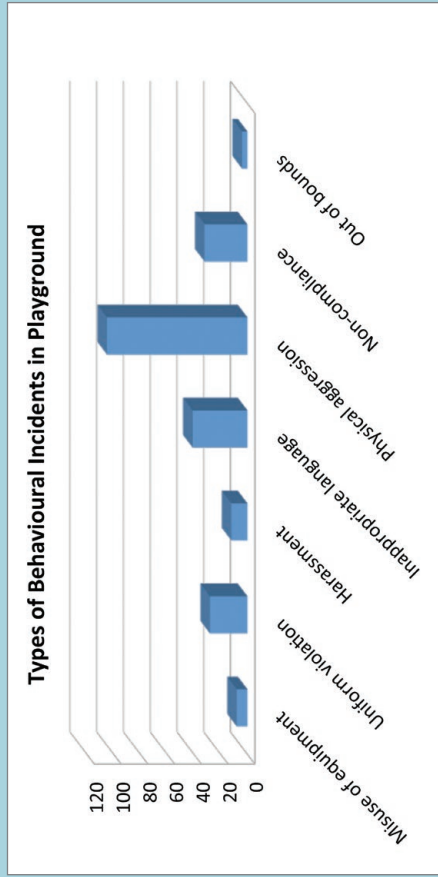
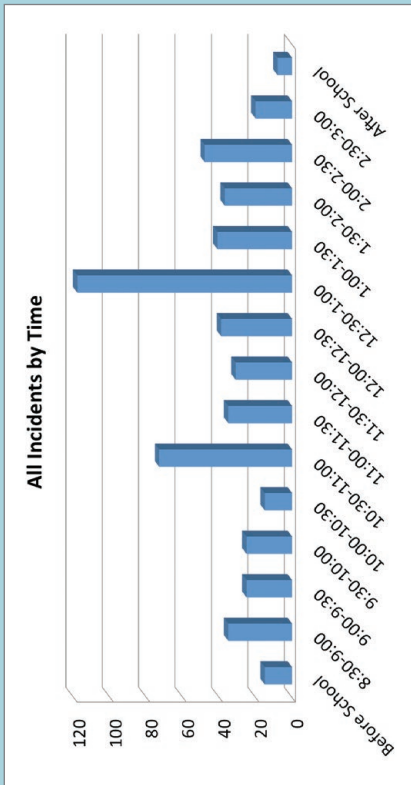
Write a precise problem statement. Then brainstorm solutions, using the table below. When you have finished, you might want to compare your response with the sample answers after the graphs.

Precise problem statement:

STRATEGIC RESPONSE What does research say will work?	POSSIBLE SOLUTION What will the solution look like?	IMPLEMENTATION How will we put the solution in place?
Prevention		

STRATEGIC RESPONSE	POSSIBLE SOLUTION	IMPLEMENTATION
Teaching		
Acknowledgment		
Corrective responses		





DRILL-DOWN GRAPHS