## TEMPLATE FOR SECONDARY SCHOOL LESSON PLANS

<table>
<thead>
<tr>
<th>General expectation</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Routine or matrix behaviour and steps</th>
</tr>
</thead>
<tbody>
<tr>
<td>List the routine or matrix behaviour and the steps involved in carrying it out.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify the setting(s) from your matrix where the routine or behaviour occurs.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Orientation plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>For new students (e.g., year 9)</td>
</tr>
<tr>
<td>Include explaining expected routines and behaviours and teaching them if required.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>REMEMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Remind</td>
</tr>
<tr>
<td>Anticipate and give the students a reminder to perform the routine or behaviour.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Supervise</th>
</tr>
</thead>
<tbody>
<tr>
<td>Move, scan, and interact with the students.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Feed back</th>
</tr>
</thead>
<tbody>
<tr>
<td>Observe the students’ performance and give them positive, specific feedback.</td>
</tr>
</tbody>
</table>