

TEMPLATE FOR PRIMARY SCHOOL LESSON PLANS

General expectation		
Routine or matrix behaviour and steps List the routine or matrix behaviour and the steps involved in carrying it out.		
Context Identify the setting(s) from your matrix where the routine or behaviour occurs.		
Tell Introduce the routine or behaviour and why it is important.		
Show Model the routine or behaviour. Only the teacher models non-examples.		
Practise Give the students opportunities to role-play the routine or behaviour across relevant settings.		
MONITOR	Precorrect/remind Anticipate and give the students a reminder to perform the routine or behaviour.	
	Supervise Move, scan, and interact with the students.	
	Feed back Observe the students' performance and give them positive, specific feedback.	
Reteach Revise and practise over the next few days and weeks.		