



Blaketown School Wide Positive Behaviour

<u>Minor</u> problem behaviour	Definition
Inappropriate language and gestures	Student engages in non-malicious – low level of inappropriate language or gestures.
Physical contact	Student engages in (poking prodding) non serious annoying physical contact.
Defiance	Student fails to respond to instruction or request.
Disruption	Student interrupts, distracts other peoples learning.
Property misuse	Student show lack of respect for property and equipment.
Late/tardiness	Students late for school regularly or late in after breaks – or hands requested work in late.
Dress code	Student wears clothing that is near but not within the dress code guidelines defined by the school.
Electronic violation	Student has cellphone, music video players, cameras, or electronic games at school without a voucher – (Room 1 allowed music players on Thursday only)
Other	Student engages in any other minor problem behaviours that do no fall within the above categories.
<u>Major</u> problem behaviour	Definition
Abusive language	Student delivers verbal messages that include swearing, name calling or use of words in a malicious inappropriate way.
Fighting/physical aggression	Student engages in serious physical contact where injury may occur.
Overt Defiance	Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions.
Harassment/bullying	Student delivers disrespectful messages (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.
Lying/cheating	Student delivers message that is untrue and/or deliberately violates rules.
Other	Bringing inappropriate substance to school or stealing i.e. Student engages in problem behaviour not listed.