



Information Sheet:

## **Evaluating effectiveness**

PB4L School-Wide relies on making decisions that are informed by data. The framework also relies on evaluating progress in order to maintain momentum and plan next steps. School-Wide comes with its own data gathering and evaluation tools to compliment your school's existing systems.

### **Collecting data for decision-making**

Schools use their existing data to look at the Big 5:

1. who is involved?
2. what are the types of problem behaviours occurring in the school
3. where do problem behaviours take place (eg playground, hallways)?
4. when do they take place (eg time?)
5. why did the student do that?

The PB4L School-Wide Office Disciplinary Referral (ODR) form helps collect the above information. This data is used to assess, decide upon and monitor systems, process and outcomes. Data is also shared with staff, learners and whānau/families on a regular basis.

### **Evaluating effectiveness**

New Zealand schools use a variety of evaluation tools to assess progress and to guide implementation.

#### **SET (School Evaluation Tool)**

This involves interviews with the principal and a random selection of staff and students. It happens annually and the interviews are carried out by someone external to the school, along with your school coach

#### **EBS/SAS (Effective Behaviour Support Survey/Self Assessment Survey)**

This is completed at least annually by all staff. It gathers staff perceptions regarding whether or not the key features of School-Wide are in place/partially in place/or not in place and asks the respondents to prioritise the areas that need to be worked on. It is used to involve all staff and inform the action plan.

#### **TIC (Team Implementation Checklist)**

This enables the team to regularly assess (monthly) the effectiveness of their work and processes as a team.

#### **BoQ (Benchmarks of Quality)**

This is carried out after two consecutive SET evaluations show that the school has achieved 80% or more in the teaching behavior subset and 80% or more average over all subsets. It enables the school coach and team to look in detail at all aspects of implementation and determine what is in place and where further action planning is required. A score greater than 70% on the BoQ is an indicator, among others, that your school is ready for Tier 2 training.